

	Excellent	Very Good	Good	Needs Improvement
Completeness (100-level class 40% 200 level class 30%)	Every portion of assignment addressed in a way that demonstrates mastery of competencies by engaging all pertinent key concepts.	Every portion of assignment addressed but 1-2 key concepts pertinent to the question were not addressed.	Every portion of assignment addressed; competencies generally met but 2-3 key concepts relevant to the question were not addressed in the response.	Either portions were left incomplete, or most key concepts were not engaged at all.
Knowledge (100-level class 40% 200 level class 30%)	Complete mastery of competencies demonstrated through use of key terminology and accurate engagement of key concepts.	Overall very good mastery of competencies but use of key terminology is vague or the assignment contains 1-3 trivial inaccuracies.	Demonstrates grasp of the basic concepts but lacks mastery of the material as evidenced by minimal or inappropriate use of key terminology. Or the assignment contains >3 trivial inaccuracies or 1-3 significant inaccuracies.	Response contains a significant number of inaccuracies, no reference to key terms, and reflects difficulty grasping basic concepts presented in the lesson.
Analysis (100-level class 100% 200 level class 30%)	Excellent analysis containing facts, data, key terminology, significant concepts, and detailed explanations. Student demonstrates a high degree of critical thinking skills. Used appropriate quotations from the text and/or outside sources where relevant.	Very good analysis, containing facts, data, key terminology, significant concepts and examples, but somewhat vague. Critical thinking is evident. Uses quotations from text where appropriate, but does not seek outside sources even when doing so seems indicated.	Good analysis, but not fully developed. Does not use quotations from the text or seek outside sources to support the main points of the assignment. Overall demonstrates some ability to apply the material in the lesson at a basic level, but little critical engagement is evident.	The material in the lesson is not appropriately applied to examples, analysis is based entirely on opinion and does not integrate facts, data, key terminology and concepts, or detailed explanations.
Writing (10%)	Complete and well-developed sentences and paragraphs, seamless transitions between concepts, and appropriate citation of scholarly resources. There were few (0-3) spelling, grammar, or punctuation errors,	Overall, your writing clearly displayed the expectations of college-level writing. However, there were several (3-5) spelling, grammar, or punctuation errors, but they did not interfere with your ability to communicate effectively. You included in-text citations and a resource list but they were not properly formatted.	Generally written at the college level but with several (more than 5) spelling, grammar, style or punctuation errors in your response and/or they detracted from your ability to communicate effectively in one or two instances. You included either in-text citations and or a resource list.	The quality of the writing on this assignment interfered demonstration of achievement of the lesson objectives and/or there were excessive typos/misspelled words and/or multiple grammar problems and/or complete absence of any in-text citations or resource list